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English 2012

November 22, 2012

The ways in which we communicate have multiplied over the years. Participating in the course English 2010, has taught me the value of social media, the many avenues that can be used to communicate with others over a wider demographic, also identification of multiple genres. The most valuable lessons I have been taught is to identify an opportunity to address an issue, finding an audience and fitting response to deliver the message.

When I was in school, 20 years ago, English was about form, sentence structure, punctuation and a review of classic literature. English 2010 was an entirely new experience for me. So long to the basic style, report written, research documents I had become used to. In fact I had to approach the written form differently to advance my writing skills for this course. For instance writing a profile essay was the hardest paper I ever had to write. My old school research style would be of no help to me with this paper. A profile was a personal style I had to research in my textbook and online to figure out what to say and how to put those thoughts into words. The profile was about my sister Kimberly who was diagnosed with Rheumatoid Arthritis during her third pregnancy. To share her story I wanted to help better understand her daily experiences as she progressed through pregnancy and afterwards. The peer review for this profile assignment was most helpful. This peer reviewer gave me a direction for corrections needed and opinions of areas to revise, such as removing the personal "I" attachments that became confusing to the reader. Thus my current revision have reformatted MLA style, corrected spelling error, addressing sentence and paragraph transitions.

During this course I discovered to approach the written form by identifying a rhetorical issue to be addressed, in my case, industrialized farming. I researched articles, books and speeches to support

my report and presented the results of my research in this paper. In addition I realize the importance of correctly acknowledging my sources, giving credit to the writers that helped me research my own paper. The revision of this research paper evolved strengthening my thesis statement.

The position argument essay following the prior research paper, was used to address the problem of industrialized farming and a specific solution found was sustainable agriculture. Looking at this issue as not just a report but a way to communicate to an audience, using careful research to strengthen my argument for change and engage individuals in conversation. Therefore, the essay project became a multi-media brochure hand out for individuals, perhaps at a farmers market or local grocery store to encourage eating local and agricultural sustainable foods. As a brochure, my revision added color and improved graphics.

Throughout this class I have developed a greater appreciation for those individuals writing articles, blogs, journals and web products addressing every day issues. In addition I have gained knowledge of recognizing a rhetorical opportunity and ways to address it. Writing prior to this class for me was about non-fiction, fiction and classical literature. This course has helped me develop writing skills that have furthered my educational growth and future career path.